

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Certificate / Diploma / Degree / Honors)		Semester - II	Session: 2024-2025
1	Course Code	ZOSC- 02T	
2	Course Title	Cell Biology and Histology	
3	Course Type	Discipline Specific Course	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- ➤ Acquire knowledge of Cell membrane and function ➤ Understand the functioning of nucleus and extra nuclear organelles and understand the intricate cellular mechanisms involved. ➤ Gain Knowledge of key processes like cell division, ➤ Learn about various tissues of body their structural significance	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Cell Structure, Cell Membrane and Extra Nuclear Cell Organelles: General structure of Prokaryotes and Eukaryotes. Cell membrane organization: Origin, structure (Lipid-Lipid Bilayer Model, Dannelli & Davson Model, Unit Membrane Model and Fluid mosaic model), chemical composition and function of cell membrane, Specialization of cell membrane: microvilli desmosomes, Hemidesmosome, Septate Desmosome, plasmodesmata, tight and gap junction. Extra Nuclear Cell Organelles: Ultra structure and functions of Endoplasmic reticulum and Golgi apparatus.		11
II	Extra Nuclear Cell Organelles: Ultra structure and functions of Ribosome, Lysosome, Peroxisomes, Mitochondria: Origin, structure and function.		11
III	Nuclear Organization and Cell Division: Size, shape, structure and functions of interphase nucleus. Ultra structure of nuclear membrane and pore complex. Nucleolus: general organization, chemical composition and functions, Chromosome Morphology, Cell cycle, Cell division- Mitosis and Meiosis. Cell division checks points and their regulation. Programmed cell death (Apoptosis).		12
IV	Introduction to tissues. Epithelial tissue: types, structure and characteristics. surface modifications. Basement membrane: structure and characteristics. Connective tissue cells. Structure and function of loose, dense and adipose tissue. Cartilage and bone: classification, and fine structure. Blood: plasma, blood cells, lymph- their structure and function. Bone marrow and haemopoiesis. Structure and function of spleen. Muscular tissue: ultrastructure of smooth, skeletal and cardiac muscles. Muscle-tendon attachment. Structure and classification of neurons.		11
Keywords	Cell Biology, Cell Membrane, Cell organelle, Nucleus, endoplasmic reticulum and Golgi apparatus, ribosome, lysosome, peroxisomes, Mitochondria, tissues.		
Name and Signature of Convener & Members of CBoS:			

SR Raghavan

An

[Signature]

[Signature]

[Signature]

[Signature]

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Gupta P.K. Cell and Molecular Biology, Himalaya Publication
2. Arumugam.N, Cell biology and Molecular Biology, Saras Publication
3. Rastogi V.B. Cell Biology, Rastogi Publication
4. Verma P.S. and Agrawal Cell Biology, S. Chand Publication

Reference Books Recommended –

5. Karp, G. (2010) Cell and Molecular Biology: Concepts and Experiments (6th edition) John Wiley & Sons. Inc.
6. De Robertis, E.D.P. and De Robertis, E.M.F. (2006) Cell and Molecular Biology (8th edition) Lippincott Williams and Wilkins, Philadelphia.
7. Cooper, G.M. and Hausman, R.E. (2009) The Cell: A Molecular Approach. (5th edition) ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
8. Becker, W.M.; Kleinsmith, L.J.; Hardin. J. and Bertoni, G. P. (2009) The World of the Cell. (7th edition) Pearson Benjamin Cummings Publishing, San Francisco. Practical

Online Resources–

1. National digital Library.-
<http://ndl.iitkgp.ac.in/document/Qkh4R2FGUkRNZjFicFUvWmpzQ2loY0poaUVtYlByc1BZNXk3TnZMWVFzQXpZNjhhQUplR1BTOERHelZXZUp5Nw>
2. <http://ndl.iitkgp.ac.in/document/Qkh4R2FGUkRNZjFicFUvWmpzQ2loZFJyVGFmaDFwbXpBS0kwNi9tb91UGYxaFl6OC9Sb25QWUIXLzF1V3NUZw>
3. <https://www.youtube.com/watch?v=GYy627IeAKg>
4. E-PG Pathshala.
<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=2rAs1Puvga4LW93zMe83aA==>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

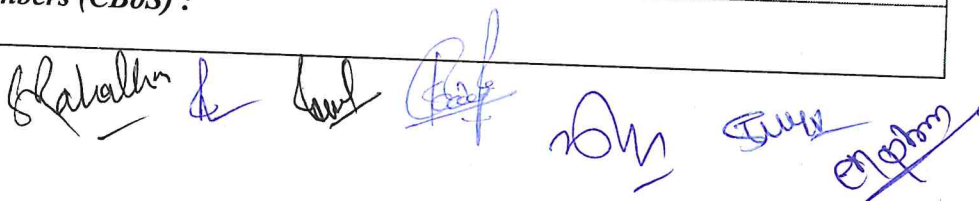
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of ZOOLOGY
Course Curriculum

PART- A: Introduction			
Program: Bachelor in Life Science (Certificate / Diploma / Degree / Honors)		Semester - II	Session: 2024-2025
1	Course Code	ZOSC-02P	
2	Course Title	Cell Biology and Histology	
3	Course Type	Discipline Specific Lab Course	
4	Pre-requisite (if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to- <ul style="list-style-type: none"> ➤ Understand ultra structure of prokaryote and Eukaryote cell, undertake microscopic study to gain knowledge ➤ learn to identify cell organelles ➤ Explain and demonstrate mitosis and meiosis division in onion root tip, Grass hopper testis, etc ➤ Gain knowledge of Microtomy 	
6	Credit Value	1 Credits	<i>Credit =30 Hours Laboratory or Field learning/Training</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	1. Study of prokaryotic and eukaryotic cell types with the help of chart, slide and video. 2. Separation and isolation of cells by sedimentation velocity in unit gravity. 3. Disruption of cells, isolation and identification of subcellular components, isolation of nuclei. 4. Isolation of mitochondria by differential centrifugation and identification of succinic dehydrogenase in the mitochondrial pellet. 5. Chromosome segregation in mitosis and meiosis. 6. Preparation of chromosome squashes from Onion Root tip for observation of stages of Mitosis 7. Preparation of chromosome squashes from grasshopper/cockroach testes for the observation of stages of meiosis. 8. Isolation and estimation of DNA. 9. Study of types of tissue through permanent slides: epithelial, connective, muscular, Nervous etc. 10. Preparation of Practical Record 11. Group discussion/Viva or Seminar presentation on related topics mentioned in Theory paper		30
Keywords	Prokaryote, Eukaryote, cell division, Mitosis, Meiosis, DNA Separation, Histology of Tissue, Microtomy.		
Signature of Convener & Members (CBoS) :			



PART-C: Learning Resources**Text Books, Reference Books and Others****Text Books Recommended –**

1. Debarati Das Essential Practical Handbook of Cell Biology & Genetics, Biometry & Microbiology, A Laboratory Manual, Academic Publishers.
2. Mohan P Arora Cytogenetics:, Himalayan Publishing House

Reference Books Recommended –

3. Karp, G. (2010) Cell and Molecular Biology: Concepts and Experiments (6th edition) John Wiley & Sons. Inc.

Online Resources– National Digital Library

➤ http://ndl.iitkgp.ac.in/he_document/inflibnet_epgp/inflibnet_epgp/IN_I_e_P_P_1_Z_51296_P_1_P_o_e_51600_M_0_P_g_51604_51605?e=13|*|||

PART -D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:**

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Name and Signature of Convener & Members of BoS :

g. Rahalkar

Am

[Signature]

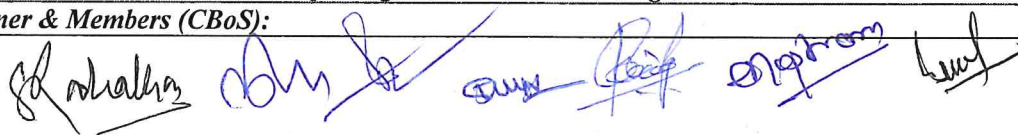
[Signature]

[Signature]

[Signature]

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ZOOLOGY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Life Science (Certificate / Diploma / Degree)		Semester – II/IV/V/VI	Session: 2024-2025
1	Course Code	ZOSEC-01	
2	Course Title	Vermiculture and Vermicomposting	
3	Course Type	Skill Enhancement Course	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After successfully completing this course, the students will be able to: ➤ Learn the identifiable features of earthworm species for vermiculture and vermicomposting. ➤ Cultivate the skills of vermiculture. ➤ Understand the challenges in vermiculture and vermicomposting. ➤ Analyze the features of different vermicomposting methods. ➤ Create entrepreneurial prospects in this field.	
6	Credit Value	2 Credits (1C + 1C)	Credit = 15 Hours –Theoretical learning and = 30 Hours Laboratory or Field learning/Training
7	Total Marks	Max.Marks:50	Min Passing Marks:20
PART -B: Content of the Course			
Total No. of Teaching–learning Periods: Theory–15 Periods (15 Hrs) and Lab. or Field learning/Training 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Theory Contents	General Introduction: Distribution and habit, habitat. Food: Phytophagous and Geophagous earthworm. Morphology of earthworm. Ecological categories: Epigeic, Endogeic and Anecic earthworms. Ecological requirements: moisture, temperature, light, pH and, organic matter. Ecosystem services: role played by earthworms in soil ecosystem. Difference between vermiculture and vermicomposting. Role of earthworm and vermicompost in growth of plants. Vermiculture: Definition and features. Selective features of earthworms for vermiculture. Vermiculture methods: Wormery, breeding techniques: indoor and outdoor cultures, monoculture and polyculture, merits and demerits. Obstacles in Vermiculture: Prevention and Management. Vermicomposting: Definition and features. Scientific names and distinguishing features of native and exotic vermicomposting earthworms (Native Indian earthworms. <i>Perionyx excovatus</i> , <i>Perionyx ceylanensis</i> , European earthworms. <i>Eisenia fetida</i> , <i>Eisenia andrei</i> , South African earthworms. <i>Eudriluseugeniae</i>), Principle of vermicomposting, Methods of vermicomposting: Low-cost Floor beds, Grow bags & Tank system. Management during vermicomposting (Physical and Biological). Products of vermicomposting, physiochemical features and their utility: earthworm biomass (vermiprotein), vermicompost and vermiwash. Harvesting the vermicompost & storage. Marketing prospects of Vermicomposting in Chhattisgarh and India.		15
Lab./Field Training Contents	<ul style="list-style-type: none">➤ Key to identify different types of earthworms.➤ Identification of materials/waste products for vermiculture and vermicomposting.➤ Study of systematic position, habits, and habitat & External characters of <i>Eisenia fetida</i>.➤ Study of Life stages & development of <i>Eisenia fetida</i>.➤ Culture of earthworms in Grow Bags.➤ Study of devices and instruments of Vermiculture and Vermicomposting.➤ Preparation of vermibed, maintenance of vermicompost & management of climatic conditions.➤ Study the effects of vermicompost & vermiwash on any two short duration plants.➤ Study of different methods of vermicomposting (NADEP Composting, Bangalore Method, Coimbatore Method & Indore Method).➤ Creation of set up for vermiwash collection.➤ Field Visit to Vermiculture & Vermicomposting sites and interaction with self help groups/ personnel engaged in these activities.➤ Projects/ Assignments/ Chart/ Model preparation.➤ Practical Record		30
Keywords	Earthworm, Vermiculture, Vermicomposting, Vermiwash, Grow Bags, NADEP.		
Signature of Convener & Members (CBoS):			



PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- Chauhan, A. (2012) Vermitechnology, Vermiculture, Vermicompost and Earthworms: Vermiculture, Vermicomposting, Vermitechnology and Microbes, Lambert Academic Publishing, Germany.
- National Institute of Industrial Research, (2010): The Complete Technology Book on Vermiculture and Vermicompost, Published by National Institute of Industrial Research, Delhi-7, India.
- Kumar, A. (2005) Verms and Vermitechnology, APH Publishing.
- Bhatnagar & Patla, 2007. Earthworm vermiculture and vermin-composting, Kalyani Publishers, New Delhi.
- Sultan Ahmed Ismail, 2005. The Earthworm Book, Second Revised Edition. Other India Press, Goa, India.
- Panda Himadri: The Complete Technology Book on Vermiculture and Vermicompost (Earthworm) with Manufacturing Process, Machinery Equipment Details & Plant Layout; Asia Pacific Business Press Inc.
- EIRI Board : Hand Book Of Biofertilizers & Vermiculture.

Online Resources–

- https://agritech.tnau.ac.in/org_farm/orgfarm_composting.html#:~:text=In%20the%20Bangalore%20method%20of,laid%20over%20the%20moistened%20layer.
- <https://www.thepharmajournal.com/archives/2021/vol10issue12/PartAR/11-5-248-926.pdf>

Online Resources–

- <https://megbrdc.nic.in/publications/fliers-Pamphlets/nadep-composting-english.pdf>

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA) By Course Coordinator)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance- 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on learned skill - 20 Marks B. Spotting based on tools (written) - 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Coordinator as per skilling

Name and Signature of Convener & Members of CBoS:

Dr. Subhash Chandra Rahalkar

Dr. Naseem Ahmed
Mansuri

Dr. Ajit Kumar

Shobha Ram Yadav

Dr. Lata Meshram

Dr. R.K. Tamboli